



# Elmwood Junior School

Headteacher: Mr Chris Marston BSc (Hons) PGCE NPQH

Elmwood Junior School, Lodge Road, Croydon, CR0 2PL  
 Tel: 020 8684 4007 | E-Mail: admin@elmwood-jun.croydon.sch.uk | Website: www.elmwood-jun.croydon.sch.uk

Friday 9<sup>th</sup> June 2023





## Year 4- Summer 2

Dear Parents/Carers,

Welcome back! We hope you have had a lovely half term break and managed to spend some quality time with your families. This letter provides some key information about this half term in Year 4.

As always, we would like to say thank you for all the support you have given your child last term. A strong partnership with you will make a great difference in your child's education.

### Homework:

Daily	Monday	Wednesday	Friday	*New* Half Termly
Reading for 15 minutes 	Mathletics 	Comprehension (Set on Google Classroom) 	Spelling 	A project will be set for the children based around the topic they have been learning at school.





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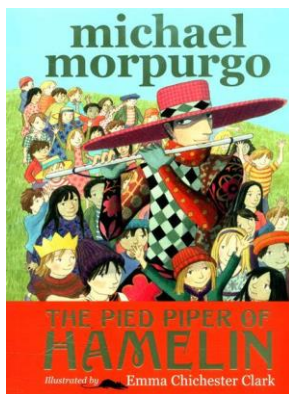
## Year 4 Curriculum- Summer 1

### English:

We will be looking at 2 core texts and a short film in our English Lessons this half term. These will provide a stimulus for our writing.

#### **The Pied Piper of Hamelin**

by Micheal Morpurgo



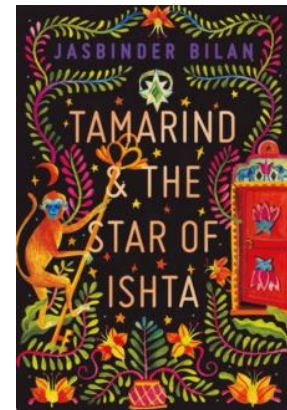
#### **La Luna**

Pixar



#### **Tamarind and the star of Ishta**

by Jasbinder Bilan



### Maths:

During the last half of the summer term, we will begin by introducing angles, including the terms 'acute', 'right angle', 'obtuse' and 'reflex'. This will then lead us onto the properties of 2-D shapes and identifying symmetry. We will then study the topic of statistics, interpreting a variety of different charts and graphs. Finally, we will end the year by looking at coordinates, including plotting coordinates, drawing shapes on a grid and translating shapes.

#### Multiplication Tables Check:

The multiplication tables check (MTC) is statutory for all year 4 pupils in England. This test will be administered to children **next week (week commencing 12<sup>th</sup> June)**. The QR codes below will take you to websites which you can use to help your child practice their times tables.














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## Theme:

Our theme for this half term will be **Good Vibrations**. The entry point will be sound workshops run by an external visitor as part of a whole-school STEM day. Over the half term, the children will make connections through literature and across time periods on the theme of sound. They will then use all the knowledge they have gained to create their own musical instruments in the final week of term.

<p><b>Reading</b> The Pied Piper of Hamelin La Luna</p> 	<p><b>Art</b> The Scream Van Gogh</p> 	<p><b>DT</b> Mechanical systems: Making a mindful moments timer</p> 
<p><b>Science</b> Sound</p> 	<p><b>Music</b> Class bands - song writing</p> 	<p><b>Geography</b> Local Fieldwork</p> 
<p><b>Computing</b> Programming in games Online safety</p> 	<p><b>PSHE</b> Changing me</p> 	<p><b>RE</b> Sikhism</p> 

If you or your child has any questions, please do not hesitate to contact their class teacher.

Best Wishes

The Year 4 Team

