

Year 3



	Overall theme and purpose	Entry & Exit points	Key texts/books
Autumn 1	<p>Flint, bones and beyond - Was life easier in the stone age or now? For children to compare and contrast their modern day world with the Stone Age.</p>	<p>Entry point - Creating cave drawings in the classroom. Exit point - Create a mini documentary using their stone age house and explaining about the stone age.</p>	<p>The Owl Who Was Afraid Of The Dark by Jill Tomlinson Stone Age Boy by Satoshi Kitamura The First Drawing by Mordecai Gerstein</p>
Autumn 2	<p>Myths and legends For children to use and develop their imagination within epic storylines and fascinating characters.</p>	<p>Entry point - Trip to Horniman museum Exit point - Sharing their myths with the year 2s</p>	<p>Arthur and the Golden Rope by Joe Todd Stanton</p>
Spring 1	<p>Ancient Discoveries - Was everyone an Ancient Egyptian? For children to understand and identify the impact of Ancient Egypt on the world today.</p>	<p>Entry point - Map out the tomb of Tutunkhamun in the hall. Children take torches and explore and discover artefacts (Trip to British museum) Exit point - Ancient Egyptian museum exhibition with parents. (museum) Dress up as egyptians.</p>	<p>Cinderella of the Nile by Beverley Naidoo The story of Tutunkhamun by Patricia Cleveland Peck</p>
Spring 2	<p>Growth and change For children to explore the natural world and the role of plants in particular.</p>	<p>Entry point - Planting seeds/Kew gardens Exit point - Design and create a mini garden</p>	<p>The Tin Forest by Helen Ward and Wayne Anderson I Am The Seed That Grew by Fiona Waters</p>
Summer 1	<p>A chocolate adventure - how has chocolate changed over the years? For children to discover how the Mayans were able to build an influential civilization in the rainforest.</p>	<p>Entry point - Drinking Mayan hot chocolate and looking at artefacts Exit point - Make their own chocolate</p>	<p>Charlie and the Chocolate Factory by Roald Dahl Jemmy Button by Jennifer Uman</p>
Summer 2	<p>Dreams To encourage children to wonder, 'what happens when we dream?'</p>	<p>Entry point - Trip to Kidzania Exit point - Dress up as what they want to be when they are older</p>	<p>The BFG by Roald Dahl The Tear Thief by Carol Anne Duffy</p>

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	Writing	SPAG	Whole Class Reading
Autumn 1	Stone Age Boy The First Drawing Diary entries, recounts, historical narratives, persuasive poster, setting description	Word classes, prepositions, expanded noun phrases, conjunctions.	The Owl Who Was Afraid Of The Dark
Autumn 2	Arthur and the Golden Rope Hercules and the Hydra Myths, persuasive letter, wanted poster, descriptive writing	Expanded noun phrases, conjunctions, commas in a list, a/an, prepositions.	Arthur and the Golden Rope
Spring 1	Cinderella of the Nile The Story of Tutunkhamun Own version traditional tale, news report, character description, advert, diary entry, Instructions	Paragraphs, time, place and cause conjunctions, adverbs, prepositions, use of the present perfect form of verbs.	Africa, amazing Africa
Spring 2	Plant Reports Non-chronological reports , instructions, newspaper report, biography	Paragraphs, headings and sub-headings, adverbs.	The Tin Forest I Am The Seed That Grew
Summer 1	Charlie and the Chocolate Factory Jemmy Button Own version narrative, persuasive postcard setting description	Adverbs, expanded noun phrases, paragraphs, character descriptions	The BFG
Summer	The Tear Thief Recount (diary entry), character descriptions,	Pronouns, expressing time, place and cause using conjunctions, adverbs, prepositions, fronted adverbials, use of commas after fronted adverbials, noun phrases, prepositional phrases	The BFG

Year 3



	Maths	Music	Spanish
Autumn 1	Place value Addition and subtraction Multiplication and division Time	Symbols and Sounds Orchestral Music, different types of notation, percussion instruments	Greeting Alfabet Numbers 1-10
Autumn 2	Multiplication and division Fractions Addition and subtraction -mental and written Length and Capacity	Christmas Music Traditional and modern, to sing and to play	Colours Days and months
Spring 1	Place value Addition and subtraction Fractions Geometry	Ocarinas	Animales Opinion like / dislike
Spring 2	Addition and subtraction Time Place value Multiplication and division	Ocarinas	Numbers 11 - 20 Easter in Spain
Summer 1	Addition and subtraction Multiplication and division Statistics	Reggae & Ska	Breakfast, fruits and vegetables
Summer 2	Addition and subtraction Time 2D shapes	South African Folk Music	Food for picnic Story tell (Spanish)

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	Science	History	Geography
Autumn 1	Rocks and soils	Stone Age	Weather and climate
Autumn 2	Forces and Magnets	Iron Age, Bronze age	Settlements
Spring 1	Animals including humans	Ancient Egyptians	Africa/Deserts
Spring 2	Plants	The Mayan civilisation, Ancient Indus, Shang Dynasty	Climate zones
Summer 1	Light	The Mayans History of chocolate	Rainforests
Summer 2	Re-cap science topics from the view of different scientists.	History of a famous person in Croydon. Cicely May Barker	Map reading/ local area

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	Art	DT	Computing
Autumn 1	Stone Age Art Jim Dine	Cave house structure	Creating media - Animation Online safety - Be internet sharp
Autumn 2	Flower fairies Indian Art	Castle structure for Arthur	Creating media - Desktop publishing Online safety - Be internet sharp and alert
Spring 1	Ancient Egyptian Portraits	Hinged sarcophagus (using pneumatics)	Computing systems and networks - connecting computers Online safety - Be internet alert
Spring 2	Claude Monet Painting	Electric Poster	Data and information - Branching databases Online safety - Be internet secure
Summer 1	Doughnut Design Collages	Food Technology	Programming A - sequence in music Online safety - Be internet kind
Summer 2	Yayoi Kusama Drawing	A pillow for dreams	Programming B - Events and actions Online safety - Be internet brave

Year 3



	RE	PSHE	PE/REAL PE
Autumn 1	Hinduism	Being me in my own world	Personal Coordination- Footwork Static balance- One leg
Autumn 2	Hinduism	Celebrating differences	Social Dynamic Balance to Agility- Jumping and Landing Static Balance- Seated
Spring 1	Christianity	Dreams and goals	Cognitive Dynamic Balance - On a Line Coordination - Ball Skills
Spring 2	Christianity	Healthy me	Creative Coordination- Sending and Receiving Counter Balance - With a Partner
Summer 1	Challenging attitudes	Relationships	Physical Agility - Reaction / Response Static Balance - Floor Work
Summer 2	How do Christians, Hindus, Sikhs, Muslims and Buddhists care for the world?	Changing me	Health and Fitness Agility - Ball Chasing Static Balance - Stance