

Elmwood Junior School

Curriculum statement



Intent

Elmwood is a diverse and multi-cultural school where pupils' personal development and well-being are central to our ethos. Every pupil is valued and their unique qualities are recognised, nurtured and celebrated. Lessons are creative and inspiring and encourage a love of learning in pupils. At Elmwood we work together to ensure each pupil reaches their full potential. Pupil voice is highly valued and we work in partnership with parents and carers to develop personal, social, moral, spiritual and cultural well-being. High expectations for all our pupils enable them to become resilient, independent, confident and successful life-long learners.

Year 6 SATs will be on the week commencing:

KS2 Year 6 SATs Dates - May 2022

Date	Test
Monday 9th May 2022	Grammar & Punctuation test - 45 minutes Spelling Test - 20 minutes
Tuesday 10th May 2022	English Reading Test - 60 minutes
Weds 11th May 2022	Mathematics Arithmetic (Paper 1) - 30 minutes Mathematics Reasoning (Paper 2) - 40 minutes
Thurs 12th May 2022	Mathematics Reasoning (Paper 3) - 40 minutes
Friday 13th May 2022	No tests today

If you would like further information on the tests, please ask your child's class teacher or visit <https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials#key-stage-2-sample-materials> to view sample test papers.

Homework Timetable

The following table shows what homework is set on each day in Year 6. Please ensure homework is completed daily. Your child will be set activities on the online learning platforms in the table below. These platforms are a fantastic resource for extra work and can be used in addition to any homework sent. Any additional work completed is sent to your child's teacher.

Homework Timetable

Monday	
Tuesday	 
Wednesday	
Thursday	
Friday	 Google Classroom

Daily Reading

Your child should also read daily using the reading book provided by the school. Please initial or sign your child's contact book so that the class teacher knows that your child is reading regularly. The reading book will be changed weekly. If your child finishes the book, they can also read the book borrowed from the school library.

	WORK COVERED	HOW TO HELP YOUR CHILD AT HOME	Please discuss this vocabulary with your child
MATHS	<p>Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.</p> <p>Round any whole number to a required degree of accuracy.</p> <p>Use negative numbers in context, and calculate intervals across zero.</p> <p>Solve number and practical problems that involve all of the above.</p> <p>Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.</p> <p>Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context.</p> <p>Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context.</p> <p>Perform mental calculations, including with mixed operations and large numbers.</p> <p>Identify common factors, common multiples and prime numbers.</p> <p>Use their knowledge of the order of operations to carry out calculations involving the four operations.</p> <p>Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.</p>	<p>Help your child experience different topics of maths in real life as much as possible. You can make sure your child is better prepared for learning by highlighting the maths involved throughout life. Below are some examples.</p> <p>Set your child arithmetic problems that involve addition, subtraction, multiplication and division. These could be on paper or practical.</p> <p>Identify and name 2D and 3D shapes around your home.</p> <p>Shopping – encourage children to handle money and ask them to calculate or estimate their change.</p> <p>Shopping (percentages) - asking your child how much money will be taken off when shops have offers involving percentages and fractions.</p> <p>Quick fire mental calculations.</p> <p>Ensure your child can tell the time.</p> <p>Cooking- let your child use scales to measure ingredients.</p> <p>Measuring objects using a tape measure or ruler and converting the measurements from millimetres to centimetres or metres.</p> <p>Encourage continued and regular use of Mathletics.</p> <p>Regular use of SATs Companion at home using 'Revision' tab to complete practice Maths activities.</p>  <p>Mathletics is a fantastic resource that the children can access at home. As well as the weekly homework, you can access a range of activities that can improve your child's times tables, arithmetic and problem solving skills. Each child has their own individual log-in. They can also achieve rewards when they complete</p>	<p>tenth hundredth thousandth addition subtraction multiplication division less than more than equal to difference pounds pence change mean 2d shape 3d shape edge vertex face parallel perpendicular symmetrical reflection kilometres metres centimetres millimetres graph table chart results pattern plot tally</p>

	<p>Solve problems involving addition, subtraction, multiplication and division</p> <p>Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.</p> <p>Compare and order fractions, including fractions > 1.</p> <p>Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.</p> <p>Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places.</p>	<p>activities and play live. http://uk.mathletics.com/</p>  <p>SATs Companion is another fantastic online resource that the children can access at home. It has a range of activities for Maths, Reading and Grammar, Punctuation and Spellings (GPS) that can help your child develop knowledge to work towards the expected standard for Year 6. https://satscompanion.com/</p> <p>Times Tables https://ttrockstars.com/</p>   <p>Freckle Student Dashboard</p>	
<p>ENGLISH</p>	<p>Reading – individual, group and class reading, articles related to Britain since the 1900s and war based novels. Developing reading for meaning, inference and deduction skills Answering questions with reference to a text. Developing reference skills.</p> <p>Writing - for different purposes, e.g. biography, argument, formal/impersonal writing, fiction, note taking, diary writing, story writing, poetry. Punctuation – parenthesis (brackets, commas and dashes) and speech marks. Adjectives, adverbs, the use of the apostrophe.</p>	<p>Read a wide range of materials with your child such as books, magazines, newspapers, time-tables, recipes, instructions, poetry. When reading with your child, choose words they may not understand and discuss the meaning. This will help their vocabulary. Read aloud to your child. Have access to encyclopaedias, atlases and reference books. Visit your local library. Encourage your child to use a dictionary through games, e.g. find the word ..., what is the meaning of ..., etc.</p> 	<p><u>Reading</u> observation inference retrieval deduction</p> <p><u>Writing</u> original ideas humour first person</p>

	<p>Commas to separate the main and subordinate clause. Commas in a complex sentence. Developing characters and plot. Handwriting – to develop fluent, <u>joined-up</u> style.</p>	<p>Readiwriter is a great online resource that allows the children to develop their spellings through a range of activities and games. To log-in, your child needs to use the same username and password as they do for Mathletics.</p> <p>Regular use of SATs Companion at home using 'Revision' tab to complete practice Reading and SPAG activities. https://satscompanion.com/</p>	
HISTORY	<p>Topic: The 20th Century</p> <p>Local History Topics: The Crystal Palace. Croydon Airport. Croydon during WW2.</p> <p>Social, economic, cultural and political events of the 1900s-1970s.</p> <p>Focus on: World War Two.</p>	<p>Use topic books for research. Use the internet for research.</p> <p>Talking to grandparents and relations with personal memories of this time. Bring in memorabilia to school. Support with research homework.</p>	<p>chronological timeline abdication The Blitz The Home Front Dig for Victory propaganda</p>
Computing	<p>Year 6 will learn about the World Wide Web as a communication tool. First, they will learn how we find information on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines. They will then investigate different methods of communication, before focusing on internet-based communication. Finally, they will evaluate which methods of internet communication to use for particular purposes.</p>	<p>Discuss what information is not safe to share on the internet, talk about reasonable amounts of time to spend on computers.</p> <p>Please visit: www.thinkuknow.co.uk/ www.thinkuknow.co.uk/8_10/cybercafe/Cyber-Cafe-Base/</p> <p>Support your child completing online homework, navigating google docs/slides to draw text boxes copy and paste images, customise font and submit work successfully.</p>  <p>Interland is an online adventure that teaches the key lessons of online safety through four fun, challenging games.</p> <p>Build on discussion about online safety to aid your child in developing their own critical thinking skills about evaluating how honest, accurate and reliable information on the internet is, as well as the consequences of false information.</p>	<p>Online safety Search Engine Email Password Data World Wide Web</p>

<p>ART</p>	<p>Looking at styles of painting during WWII, e.g. Kandinsky, Picasso. Studying artists and art movements including Dada, Surrealism, Impressionism, Expressionism and Cubism.</p> <p>Developing skills of close observation drawing, colour mixing, painting and completing collaborative work.</p>	<p>Research artists and art movements with your child. Look at paintings and be able to identify similarities and differences between them.</p> <p>Practise colour mixing and painting.</p>	<p>Dada Surrealism Impressionism Expressionism Cubism colour shade blend vibrant dull primary colour secondary colour</p>
<p>SCIENCE</p>	<p>Animals including humans Identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</p> <p>Light (after half term) Recognise that light appears to travel in straight lines, use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.</p>	<p>Discuss with your child their understanding of the circulatory system and the importance of the heart in transporting blood/oxygen around the body. What helps maintain a healthy body? How do exercise, diet and lifestyle effect body function?</p> <p>Encourage your child to notice the effect of light on objects in everyday life (creating shadows). Can light travel round corners? How does light move from the source to your eye?</p>	<p>circulation pulse heart/heart rate blood oxygen muscle vein artery variable prediction results pattern conclusion</p> <p>light/light source rays reflect shadow</p>
<p>RE</p>	<p>Buddhism What does the word Buddha mean? Why is the Buddha special to Buddhists?</p>	<p>Discuss what they have learnt and help them to compare to other religions.</p>	<p>Guru Teachings Worship Culture Traditions</p>
<p>MUSIC</p>	<p>Developing the skills necessary to compose, perform and evaluate a song with an accompaniment and lyrics about Science and the History topic.</p>	<p>Encourage your child to listen to different styles of music.</p>	<p>Tempo Pitch Rhythm Volume Style</p>
<p>PSHE</p>	<p>Jigsaw - Jigsaw will help children develop the knowledge and confidence they need to make good decisions in life, especially about their own safety. It builds children's self-worth and values to ensure they reach their full potential.</p>	<p>Talk to your child about starting the new school year.</p> <p>Find out how they have settled in and if there are any problems.</p>	<p>Community Atmosphere Teamwork Bullying Conflict Resolution</p>
<p>P.E.</p>	<p><u>REAL PE</u> Real PE is a unique, child-centred approach that transforms how we teach PE to engage and challenge every</p>	<p>Encourage recreational ball games. Practise skills such as throwing and catching.</p> <p>Encourage children to explore movement</p>	<p>Pass Dribble Shoot Defence Attack</p>

	<p>child. Real PE focuses on the development of agility, balance and coordination, healthy competition and cooperative learning.</p>	<p>at home including: travelling, balancing and moving at different levels and in different directions. Please make sure your child comes to school wearing appropriate PE kit on the correct days.</p>	<p>Balance Roll Travel Control</p>
<p>MODERN FOREIGN LANGUAGES (Spanish)</p>	<p>To be able to:</p> <ul style="list-style-type: none"> - Review vocabulary learnt during the summer term. - Learn the Spanish name for some sports and the names of seasons. - Count to 30 and name the days of the week. 	<p>BBC KS2 – Spanish</p>	<p>Good morning (Buenos dias) Good afternoon (Buenas tardes) Good night (Buenas noches) Thank you (gracias) My name is... (Me llamo...) How are you? (Que tae?) Bien (good)</p>