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Home Learning Pack Year 4

Week 1
20/04/2020

Classroom
secrets★

KIDS



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Place Value of 4-Digit Numbers

1. Write the numbers in the correct place on the table.

Clue	4-digit Number
The number has 2 thousands, 4 hundreds, 8 tens and 3 ones.	
The number has 9 thousands, 3 hundreds, 1 ten and 7 ones.	
The number has 8 thousands, 7 tens and 2 ones.	
The number has 6 thousands, 3 hundreds and 5 ones.	

8,072

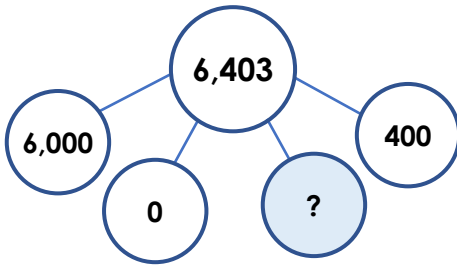
9,317

2,483

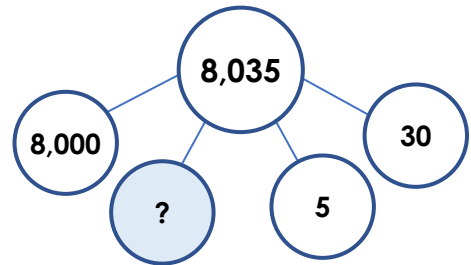
6,305

2. Are these statements correct? How do you know?

A. The missing number is 3.



B. The missing number is 100.



3. Theo is creating the number 4,307.



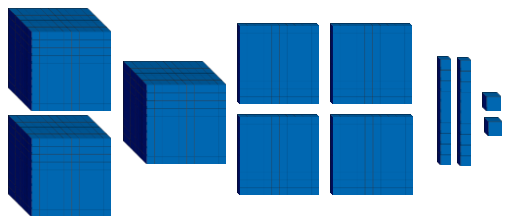
If I add 2 more hundreds, my new number will be 6,307.

1,000s	100s	10s	1s
1,000 1,000		10 10 10	1 1
1,000 1,000			1 1
			1

Explain Theo's mistakes.

Find 1s, 10s, 100s and 1,000s More or Less

1. Starting with the number represented by Base 10, complete the calculations.



- Add 80
- Subtract 2,000
- Add 200

What is the final answer?

5. Sinead thinks of a number. What number did she start with?

I add 3,000 to it, subtract 70, add 4, then subtract 200. My answer is 5,099.



Sinead

2. Put these numbers in order from 1,592 to 3,092. The numbers increase by 300 and some have been covered.

1,592



3,092



1,892



6. Complete the sequence.



What is the sequence decreasing by each time? Explain how you know.

3. Match the calculation to the correct answer.

A. Add 2,000 to 6,705, then add 300.

4,005

B. Subtract 600 from 4,665, then add 4.

9,005

C. Add 3,000 to 1,205, then subtract 200.

4,069

4. Complete the calculations.

A. $5,778 + 40 =$

B. $4,155 - 200 =$

C. $1,330 - 6 =$

7. Kelly says,



Kelly

When I add 600 to 2,799, I get 8,799.

Correct Kelly's answer and explain her mistake.

Round to the Nearest 100

1. Cindy and Kyle are rounding the number below to the nearest 100.

5 hundreds, 5 tens and 5 ones



Kyle

The answer is
500.



Cindy

The answer is
six hundred.

Who is correct?

2. Round each number to the nearest 100 to find the odd one out. Write the odd one out for each part in the answer boxes below.

A.

667

six
hundred
and forty-
two

698

six
hundred
and eighty

B.

389

three
hundred
and six

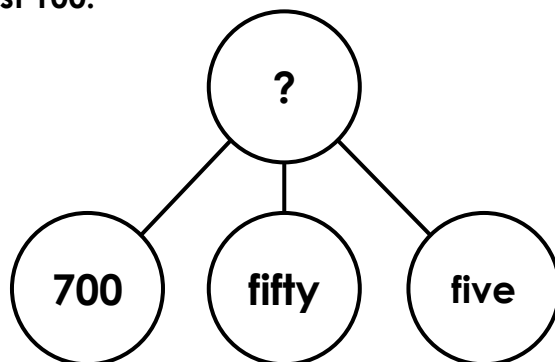
two
hundred
and ninety

341

3. Taylor is thinking about rounding to the nearest 100.



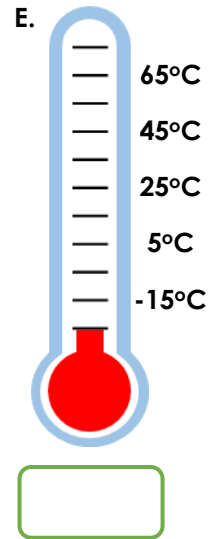
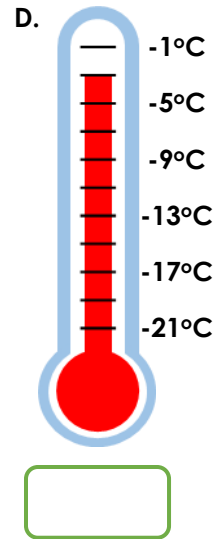
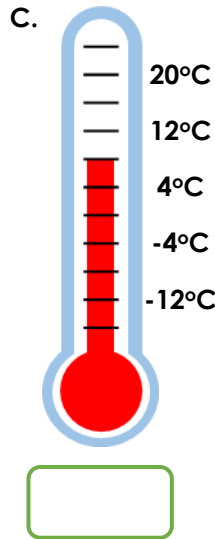
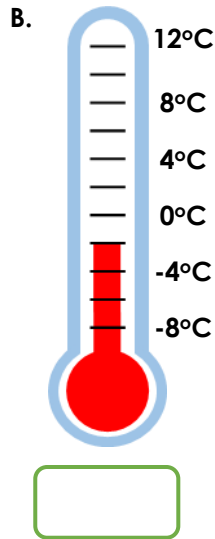
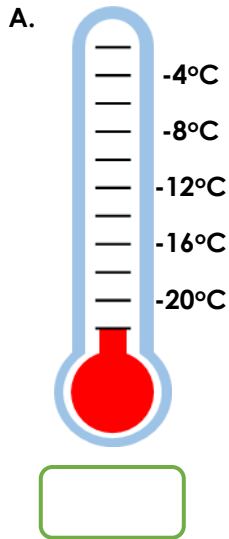
This number
rounded to the
nearest 100 is 700.



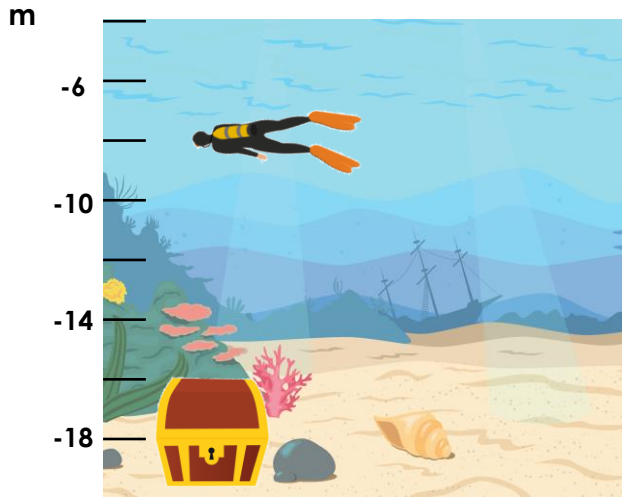
Is Taylor correct? Explain your answer.

Negative Numbers

1. Write the correct temperature for each thermometer.



2. Diego the diver wants to reach the treasure. He dives down 8 metres. How much further does he need to go to reach the top of the treasure chest?



3. Suzie is counting backwards.



When I count back in 5s from 25, I will say -10.

Is she correct? Explain how you know.

Recognising Pronouns

1. Circle the pronouns in the sentences below.

A. We heard the birds chirping sweetly in the trees and we smiled.

B. Leon rode his bike to the park, but it got a flat tyre on the way.

C. My new shoes hurt, so I had to wear my trainers.

D. She went to the park with her best friend and her dog.

E. He went to the bathroom and washed his hands.

2. Put an 'X' next to the noun that the underlined pronoun is referring to.

A. The teacher read a book to the class and they really enjoyed it.

teacher book class

B. Kelly took her dog to the vets, so he could have his injections.

Kelly dog vet

3. Class 4C have been identifying pronouns. Kim says,



I think the underlined pronoun in the sentence below is personal.

We're off to collect our new car on Saturday and we'll give them the old one in exchange.

Is she correct? Explain why.

Using Expanded Noun Phrases

1. Circle the features that have been used in the underlined expanded noun phrase in each sentence.

A. Gini took the winding path through the wheat fields because she wanted to enjoy the sun while it lasted.

determiner

adjective

modifying noun

prepositional
phrase

B. Mo went down to the shops for some house essentials as he was running low.

determiner

adjective

modifying noun

prepositional
phrase

2. Which expanded noun phrase would change the meaning of the sentence? Write A, B or C.

Matilda kept the tiny mouse in a box to keep it warm during the cold winter months.

- A. small mouse in an old shoe box
- B. giant, deadly mouse in a cave away from the house
- C. helpless, weak mouse in her own bed

3. Use the word bank to improve the sentence below by adding an expanded noun phrase. Your sentence must have more than one clause and include at least one adjective and preposition.

I used my time off for a holiday.

to

golden

over

cliff

edge

snowy

behind

hilly

relaxed

middle

Past Tense

1. Sort the verbs from the word bank into the table below.

Simple Past	Past Progressive

coming

had

came

walking

having

growing

walked

grew

2. Put an 'X' next to the sentences that have been written correctly in the past progressive tense.

A. I was sitting in the garden when my mum said you had called.

B. Henry was waited for Stan when the last bus going past.

C. When the alarm started ringing, the children began lining up outside.

D. Freya was finished her homework when Ted took her cake.

3. Which sentence is the odd one out? Explain your reasoning.

A. The children were playing in the park when they found a strange rock.

B. Alexa pulled up the weeds while Marvin was building the new shed.

C. At Jordan's birthday party, Kelsey began to feel unwell.

D. Mum washed the dishes while Dan and Sarah were walking to the shops.

What is an Adverbial?

1. Circle the adverbial which best fits the sentence below.

Polly was walking along the path _____, and she tripped over a rock.

A. shaking with fear

B. without looking

C. without a sound

2. True or false? The adverbial has been underlined in the sentences below.

A. The police arrived on the scene as soon as they could.

B. Our uncle would visit us twice a year.

C. Arthur played football on the school field.

3. Write two sentences which include the adverbials below.

A. without warning

B. within seconds

Expanding Sentences Using Prepositions

1. Put an 'X' next to the sentences that include a preposition.

A. The young boy covered his ears because of the cheering crowd.

B. Archie hid behind the bin in the game of hide and seek.

C. Lola enjoys PE lessons, particularly gymnastics and football.

2. Which preposition would not make sense in the sentence below?

down

between

through

The kitten slept _____ the morning and the afternoon, then played all evening.

3. Is Amira correct? Explain why.



The sentence below uses the correct prepositions.

The window cleaner climbed up the ladder and leaned since to clean the windows.