

CURRICULUM - YEAR 3 - Autumn 2019

MAIN FOCUS – 1) Ancient Egyptians

	WORK COVERED	HOW TO HELP YOUR CHILD AT HOME	Please discuss this vocabulary with your child
MATHS	<p>Place Value-</p> <p>Adding and subtracting 1, 10 and 100 to a 2-digit number, moving on to 3 digit numbers when they are confident.</p> <p>Time- analogue and digital</p> <p>Number work -</p> <p>Addition + subtraction (using number bonds to add 2 digit numbers)</p> <p>Round numbers to nearest 10 and 100.</p> <p>2, 3, 4, 5 and 10 times tables.</p> <p>Doubling and halving 2 digit numbers confidently</p> <p>Finding a fraction of a set of objects (3/4 of 12 is 9)</p> <p>Recognise 3D shapes</p> <p>Describe the properties of 2D shapes inkling right angles</p> <p>Tell and write the time to the nearest 5 minutes from an analogue or digital clock, including using Roman numerals from I to XII.</p>	<p>Which digit represents the ones? Tens? Hundreds?</p> <p>Practise telling time to 5 minutes.</p> <p>Helping children with multiplication tables, particularly 2, 5, 10, (recite daily)</p> <p>Share things out with younger children to practise division.</p> <p>Count out amounts of money and counting out change, talk about shopping receipts.</p> <p>Identify 2D and 3D shapes around the home – packaging.</p> <p>Cut food into halves and quarters.</p> <p>Discuss how much water is in the bath compared to sink, bottles etc</p> <p>www.primarygames.co.uk/</p> <p>www.multiplication.com</p> <p>http://www.educationcity.com/</p> <p>(Your child will have a log on for Education City and it has lots of educational games to support them)</p> <p>https://community.mathletics.com/signin/#/student</p> <p>Learn times tables.</p>	<p>hundreds</p> <p>tens</p> <p>ones</p> <p>scale</p> <p>add</p> <p>subtract</p> <p>difference</p> <p>sum</p> <p>altogether</p> <p>double</p> <p>halve</p> <p>lots of</p> <p>groups of</p> <p>half</p> <p>quarter</p> <p>names of 2D & 3D shapes</p> <p>perimeter</p> <p>millimetres</p> <p>centimetres</p> <p>metres</p>
ENGLISH	<p>Writing</p> <p>Children will be focusing on writing skills including:</p> <ol style="list-style-type: none"> 1. Vocabulary- adjectives and verbs 2. Conjunctions- and, but, so, then, because, when. 3. Openers- words that start sentences. 4. Punctuation- . ! ? , "" 5. Handwriting- Clear, neat, accurate and joined-up. <p>We will develop these skills by writing:</p> <ol style="list-style-type: none"> a) Traditional Tales b) Story settings <p>Reading- Individual reading, group guided reading, class reading, and comprehensions.</p> <p>Phonics- Developing a clear understanding of all letter sounds and use these to read and spell.</p>	<p>Practise writing own name and address and name and address of school.</p> <p>Discuss use of capital letters, commas and full stops.</p> <p>Encourage children to look at punctuation when reading and develop expression in their style of reading.</p> <p>Help children with reading for 10 minutes every day at home. Ask them questions about the book.</p> <p>Introduce children to a wider variety of genres through library visits.</p> <p>Help children with weekly spellings.</p> <p>Use dictionary to find misspelt words and correct own work.</p> <p>Encourage your child to have a go at spelling new words they are not sure about and check them afterwards.</p> <p>Use Spellodrome regularly.</p>	<p>adjective</p> <p>verb</p> <p>adverb</p> <p>full stop</p> <p>capital letter</p> <p>Traditional Tales</p> <p>good</p> <p>evil</p> <p>characters</p> <p>settings</p> <p>happy ending</p> <p>fairy tales</p> <p>Little Red Riding Hood</p> <p>The Three Little Pigs</p>

	Spellings-Weekly group spellings and vocabulary work.	http://uk.spellodrome.com/#/home http://www.educationcity.com/	
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HISTORY	<p>Finding Egypt on a world map. Settlement along River Nile. The importance of the Nile to the Ancient Egyptians.</p> <p>Gods and Goddesses and why Egyptians worshipped.</p> <p>Hieroglyphics and looking at Egyptian drawings and pictures.</p> <p>Project writing, researching Egyptian beliefs and burial rites. Egyptian way of life, clothes, homes, food, etc. Mummies and pyramids.</p>	<p>Research work and visits to the library and British Museum. Gathering brochures about Egypt. Comparing (in discussion) Egypt to England. Looking at atlases and maps together.</p> <p><u>Discuss:</u> Where is Egypt? Who were the Egyptians? Why was the River Nile so important to Egyptians?</p>	<p>Egypt ancient mummification farming River Nile canopic jars pyramid tomb old fact opinion hieroglyphics</p>
R.E.	<p>Learning about authority and worship, lifestyle and celebrations of Hinduism.</p> <p>Christmas Unwrapped- Exploring and understanding why Christmas and the birth of Jesus are so important to Christians.</p>	<p>Discuss with your child Hindu celebrations such as Diwali and Holi. Explore Hindu lifestyle and Hindu Gods.</p> <p>Why is Christmas so important to Christians? Why is the birth of Jesus important?</p> <p>http://www.bbc.co.uk/schools/religion/</p>	<p>Hinduism Hindu God Goddess Diwali Holi</p> <p>Christmas Christianity Jesus Nativity Church</p>
DT	<p>Children will develop their knowledge of basic healthy eating messages and develop the skills to safely use a range of basic cooking equipment.</p> <p>Pupils will design, make and evaluate a healthy breakfast.</p>	<p>Discuss with your child different healthy options for breakfast. When visiting a supermarket discuss with your child which foods are a healthy alternative for breakfast.</p> <p>www.foodfactoflife.org.uk</p>	<p>prepare safety plan method ingredients equipment ingredient healthy</p>

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SCIENCE	<p>Healthy Eating Children will learn about the different food groups and which foods belong to these groups. Children will be taught how to create a healthy packed lunch and how certain foods can have healthy benefits for our bodies.</p> <p>Moving and Growing- Looking at the bones in the human body and understanding the main functions. Identifying whether an animal is a vertebrate or an invertebrate.</p> <p>Rocks and Soils Children will learn about the characteristics of rocks and how certain rocks are used for buildings and their purpose. Children will learn about: Durability Rocks purpose Soil composition Soil particles</p>	<p>Talk to your children about what they are eating and which food groups the food belongs to. Discuss a balanced meal and encourage children to choose healthy choices for their packed lunch. Which foods belong to the body-building group? Which foods belong to the energy-giving group? Which foods belong to the maintenance group? Can you name fruits and vegetables? Look at this website together: </p> <p>Take a look at some skeleton diagrams and identify the backbone (spine), skull and ribs. Take a look at a selection of animals and decide whether or not they have a backbone. Visit this BBC website to find out more about bones. http://www.bbc.co.uk/schools/scienceclips/ages/8_9/moving_growing.shtml</p> <p>Discuss with your children everyday uses of rocks e.g. Building materials, statues. Learn about why certain rocks are used for a certain purpose.</p>	<p>healthy food diet function carbohydrates sugar fats unhealthy foods body-building maintenance energy-giving balanced</p> <p>moving growing support skeleton muscles attached ribs joints bones vertebrate invertebrate</p> <p>durability permeability rocks soil metamorphic sedimentary igneous</p>
MUSIC	<p>To control the voice when singing in a fast/slow tempo. Exploring and responding to the beat in music. All children in Year 3 are beginning to learn to play the ocarina.</p>	<p>Listening to and talking about different types of music, styles, preferences, etc. What is a rhythm? How do you keep a beat? Is the pitch low or high?</p>	<p>pattern rhythm instrumental call response beat rhythm ostinato pattern structure beat pitch low</p>

			high
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PSHE	<p>New Beginnings.</p> <p>The theme offers children the opportunity to see themselves as valued individuals within a community, and to contribute to shaping a welcoming, safe and fair learning community for all. Throughout the theme children explore feelings of happiness and excitement, sadness, anxiety and fearfulness, while learning – shared models for ‘calming down’ and ‘problem solving.</p>	<p>Discuss areas where the children have strengths, such as neat handwriting, being kind, looking after belongings well, in order to boost their confidence. Discuss ways of dealing with emotions such as anger.</p> <p>How can you be kind to others? How can you help others? What are the rules for the classroom?</p> <p>What are your skills?</p>	<p>safe fair community happiness excitement anxiety</p>
P.E.	<p>Outdoor PE- Football skills and Tag Rugby</p> <p>Indoor PE- Fitness Unit</p> <p>Linked with Healthy Eating in Science and DT children will be completing a fitness unit by taking part in a carousel of activities including jumping jacks, throwing beans bags, short sprints and bunny jumps. The children will time how many they can complete in a minute and compare this every week. The aim is for the children to increase their number of throws, jumps and sprints each week, understanding their body is becoming fitter.</p> <p>Swimming on a Wednesday for: 1st 8 weeks – 3V</p> <p>Children will be informed by a letter when it is their classes turn to swim.</p>	<p>Encourage recreational ball games. Practise skills such as throwing and catching.</p> <p>Please make sure your child has their PE kit in school, labelled with their name and class.</p> <p>How many bunny hops can you complete in one minute? How fast can you sprint on the spot?</p>	<p>athletics sprint race batting fielding run jog sprint jump rest active BPM heart beat fitness circuit</p>
Spanish	<p>In Spanish pupils will be taught:</p> <p>The Spanish alphabet.</p> <p>Greetings, introducing themselves and ‘My name is’.</p> <p>Spanish numbers up to 10.</p> <p>To learn to say thank you in Spanish.</p>	<p>Practise new Spanish vocabulary with your child.</p> <p>Visit these websites for fun activities, games and PowerPoints to help your child practise speaking Spanish at home.</p> <p>http://www.primaryresources.co.uk/mfl/mfl_spanish.htm</p>	<p>Hola (hello) Buenos Dias (good morning) Buenos Tardes (good afternoon) Buenos noches (goodnight) Me llamo (My name is ...) Gracias (thankyou)</p>

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Computing	<p>E-Safety: Be Internet Legends – Be Internet Sharp</p> <p>Children will learn how to be safe on the internet and think about what information about themselves they should and shouldn't share online.</p> <p>How the Internet Works:</p> <p>Children will use Education City to find out how information on the internet reaches our computers.</p> <p>Children will develop and practise film making skills and use a video device to capture moving images.</p> <p>English Research: Children will be researching about the Ancient Egyptians and will create a book on the iPad.</p>	<p>Log on to https://www.thinkuknow.co.uk/ with your child. This is a really useful website if you would like help in the best way to keep your child safe online.</p> <p>Try playing Interland with your child:</p> <p>https://beinternetawesome.withgoogle.com/en_us/interland</p> <p>They will love the interactive nature of this game.</p> <p>If you have a computer, try using Dance Mat Typing to encourage your child's typing skills: https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</p>	<p>E-Safety Data Sharing Private Public Safe Unsafe Digital Footprint</p> <p>Typing</p> <p>iPad research search engine swiggle websites</p>

Just a reminder that the school website also contains useful links for parents if you would like to know more about how to support your child at home. <http://www.elmwood-jun.croydon.sch.uk/learning-zone/>