

**CURRICULUM - YEAR 3 - Autumn 2018**

**MAIN FOCUS – 1) Ancient Egyptians**

	<b>WORK COVERED</b>	<b>HOW TO HELP YOUR CHILD AT HOME</b>	<b>Please discuss this vocabulary with your child</b>
<b>MATHS</b>	<p>Place Value-</p> <p>Adding and subtracting 1, 10 and 100 to a 3-digit number.</p> <p>Time- analogue and digital</p> <p>Number work</p> <p>Addition + subtraction T.U.</p> <p>Multiplication Tables</p> <p>Linking multiplication and division to tables work.</p> <p>Working out ways of dividing and sharing out numbers.</p> <p>Money</p> <p>Shape – 2D and 3D</p> <p>Halves and quarters</p> <p>Measurement – emphasis on length also familiarising children with units of measurement for weight and capacity.</p> <p>Measuring and converting mm, cm and m.</p> <p>Perimeter of 2-D shape</p>	<p>Which digit represents the ones? Tens? Hundreds?</p> <p>Practise telling time to 5 minutes.</p> <p>Helping children with multiplication tables, particularly 2, 5, 10, (recite daily)</p> <p>Share things out with younger children to practise division.</p> <p>Count out amounts of money and counting out change, talk about shopping receipts.</p> <p>Identify 2D and 3D shapes around the home – packaging.</p> <p>Cut food into halves and quarters.</p> <p>Discuss how much water is in the bath compared to sink, bottles etc</p> <p><a href="http://www.primarygames.co.uk/">www.primarygames.co.uk/</a></p> <p><a href="http://www.multiplication.com">www.multiplication.com</a></p> <p><a href="http://www.educationcity.com/">http://www.educationcity.com/</a></p> <p>(Your child will have a log on for Education City and it has lots of educational games to support them)</p> <p><a href="https://community.mathletics.com/signin/#/student">https://community.mathletics.com/signin/#/student</a></p> <p>Learn times tables.</p>	<p>hundreds</p> <p>tens</p> <p>ones</p> <p>scale</p> <p>add</p> <p>subtract</p> <p>difference</p> <p>sum</p> <p>altogether</p> <p>share</p> <p>divide</p> <p>lots of</p> <p>groups of</p> <p>half</p> <p>quarter</p> <p>names of 2D &amp; 3D shapes</p> <p>perimeter</p> <p>millimetres</p> <p>centimetres</p> <p>metres</p>
<b>ENGLISH</b>	<p>Writing</p> <p>Children will be focussing on writing skills including:</p> <ol style="list-style-type: none"> <li>1. Vocabulary- adjectives and verbs</li> <li>2. Conjunctions- and, but, so, then, because, when.</li> <li>3. Openers- words that start sentences.</li> <li>4. Punctuation- . ! ? , ""</li> <li>5. Handwriting- Clear, neat, accurate and joined-up.</li> </ol> <p>We will develop these skills by writing:</p> <ol style="list-style-type: none"> <li>a) Traditional Tales</li> <li>b) Story settings</li> </ol> <p>Reading- Individual reading, group guided reading, class reading, and comprehensions.</p> <p>Phonics- Developing a clear understanding of all letter sounds and use these to read and spell.</p> <p>Spellings-Weekly group spellings and vocabulary work.</p>	<p>Practise writing own name and address and name and address of school.</p> <p>Discuss use of capital letters, commas and full stops.</p> <p>Encourage children to look at punctuation when reading and develop expression in their style of reading.</p> <p>Help children with reading for 10 minutes every day at home. Ask them questions about the book.</p> <p>Introduce children to a wider variety of genres through library visits.</p> <p>Help children with weekly spellings.</p> <p>Use dictionary to find misspelt words and correct own work.</p> <p>Encourage your child to have a go at spelling new words they are not sure about and check them afterwards.</p> <p>Use <b>Spellodrome</b> regularly.</p> <p><a href="http://uk.spellodrome.com/#/home">http://uk.spellodrome.com/#/home</a></p> <p><a href="http://www.educationcity.com/">http://www.educationcity.com/</a></p>	<p>adjective</p> <p>verb</p> <p>adverb</p> <p>full stop</p> <p>capital letter</p> <p>Traditional Tales</p> <p>good</p> <p>evil</p> <p>characters</p> <p>settings</p> <p>happy ending</p> <p>fairy tales</p> <p>Little Red Riding Hood</p> <p>The Three Little Pigs</p>

	<b>WORK COVERED</b>	<b>HOW TO HELP YOUR CHILD AT HOME</b>	<b>Please discuss this vocabulary with your child</b>
<b>HISTORY</b>	<p>Finding Egypt on a world map. Settlement along River Nile. The importance of the Nile to the Ancient Egyptians.</p> <p>Gods and Goddesses and why Egyptians worshipped.</p> <p>Hieroglyphics and looking at Egyptian drawings and pictures.</p> <p>Project writing, researching Egyptian beliefs and burial rites. Egyptian way of life, clothes, homes, food, etc. Mummies and pyramids.</p>	<p>Research work and visits to the library and British Museum. Gathering brochures about Egypt. Comparing (in discussion) Egypt to England.</p> <p>Looking at atlases and maps together.</p> <p><u>Discuss:</u> Where is Egypt? Who were the Egyptians? Why was the River Nile so important to Egyptians?</p>	<p>Egypt ancient mummification farming River Nile canopic jars pyramid tomb old fact opinion hieroglyphics</p>
<b>R.E.</b>	<p>Learning about authority and worship, lifestyle and celebrations of Hinduism.</p> <p>Christmas Unwrapped- Exploring and understanding why Christmas and the birth of Jesus are so important to Christians.</p>	<p>Discuss with your child Hindu celebrations such as Diwali and Holi. Explore Hindu lifestyle and Hindu Gods.</p> <p>Why is Christmas so important to Christians? Why is the birth of Jesus important?</p> <p><a href="http://www.bbc.co.uk/schools/religion/">http://www.bbc.co.uk/schools/religion/</a></p>	<p>Hinduism Hindu God Goddess Diwali Holi</p> <p>Christmas Christianity Jesus Nativity Church</p>
<b>DT</b>	<p>Children will develop their knowledge of basic healthy eating messages and develop the skills to safely use a range of basic cooking equipment.</p> <p>Pupils will design, make and evaluate a healthy breakfast.</p>	<p>Discuss with your child different healthy options for breakfast. When visiting a supermarket discuss with your child which foods are a healthy alternative for breakfast.</p> <p><a href="http://www.foodfactoflife.org.uk">www.foodfactoflife.org.uk</a></p>	<p>prepare safety plan method ingredients equipment ingredient healthy</p>
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		<b>AT HOME</b>	<b>with your child</b>
<b>SCIENCE</b>	<p><b>Healthy Eating</b> Children will learn about the different food groups and which foods belong to these groups. Children will be taught how to create a healthy packed lunch and how certain foods can have healthy benefits for our bodies.</p>	<p>Talk to your children about what they are eating and which food groups the food belongs to. Discuss a balanced meal and encourage children to choose healthy choices for their packed lunch. Which foods belong to the body-building group? Which foods belong to the energy-giving group? Which foods belong to the maintenance group? Can you name fruits and vegetables?</p>	<p>healthy food diet function carbohydrates sugar fats unhealthy foods body-building maintenance energy-giving balanced</p>
	<p><b>Moving and Growing-</b> Looking at the bones in the human body and understanding the main functions. Identifying whether an animal is a vertebrate or an invertebrate.</p>	<p>Take a look at some skeleton diagrams and identify the backbone, skull and ribs. Take a look at a selection of animals and decide whether or not they have a backbone. Visit this BBC website to find out more about bones. <a href="http://www.bbc.co.uk/schools/scienceclips/ages/8_9/moving_growing.shtml">http://www.bbc.co.uk/schools/scienceclips/ages/8_9/moving_growing.shtml</a></p>	<p>moving growing support skeleton muscles attached ribs joints bones vertebrate invertebrate</p>
	<p><b>Rocks and Soils</b> Children will learn about the characteristics of rocks and how certain rocks are used for buildings and their purpose. Children will learn about: Durability Rocks purpose Soil composition Soil particles</p>	<p>Discuss with your children everyday uses of rocks e.g. Building materials, statues. Learn about why certain rocks are used for a certain purpose.</p>	<p>durability permeability rocks soil metamorphic sedimentary igneous</p>
<b>MUSIC</b>	<p>To control the voice when singing in a fast/slow tempo. Exploring and responding to the beat in music. All children in Year 3 are beginning to learn to play the ocarina.</p>	<p>Listening to and talking about different types of music, styles, preferences, etc. What is a rhythm? How do you keep a beat? Is the pitch low or high?</p>	<p>pattern rhythm instrumental call response beat rhythm ostinato pattern structure beat pitch low high</p>
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			with your child
<b>PSHE</b>	<p>New Beginnings.</p> <p>The theme offers children the opportunity to see themselves as valued individuals within a community, and to contribute to shaping a welcoming, safe and fair learning community for all. Throughout the theme children explore feelings of happiness and excitement, sadness, anxiety and fearfulness, while learning – shared models for ‘calming down’ and ‘problem solving.</p>	<p>Discuss areas where the children have strengths, such as neat handwriting, being kind, looking after belongings well, in order to boost their confidence. Discuss ways of dealing with emotions such as anger.</p> <p>How can you be kind to others? How can you help others? What are the rules for the classroom?</p> <p>What are your skills?</p>	<p>safe fair community happiness excitement anxiety</p>
<b>P.E.</b>	<p>Outdoor PE- Football skills and Tag Rugby</p> <p>Indoor PE- Fitness Unit</p> <p>Linked with Healthy Eating in Science and DT children will be completing a fitness unit by taking part in a carousel of activities including jumping jacks, throwing beans bags, short sprints and bunny jumps. The children will time how many they can complete in a minute and compare this every week. The aim is for the children to increase their number of throws, jumps and sprints each week, understanding their body is becoming fitter.</p> <p>Swimming on a Wednesday for: 1<sup>st</sup> 8 weeks – 3I</p> <p>Children will be informed by a letter when it is their classes turn to swim.</p>	<p>Encourage recreational ball games. Practise skills such as throwing and catching.</p> <p>Please make sure your child has their PE kit in school, labelled with their name and class.</p> <p>How many bunny hops can you complete in one minute? How fast can you sprint on the spot?</p>	<p>athletics sprint race batting fielding run jog sprint jump rest active BPM heart beat fitness circuit</p>
<b>Spanish</b>	<p>In Spanish pupils will be taught: The Spanish alphabet. Greetings, introducing themselves and ‘My name is’. Spanish numbers up to 10. To learn to say thank you in Spanish.</p>	<p>Practise new Spanish vocabulary with your child.</p> <p>Visit these websites for fun activities, games and PowerPoints to help your child practise speaking Spanish at home.</p> <p><a href="http://www.primaryresources.co.uk/mfl/mfl_spanish.htm">http://www.primaryresources.co.uk/mfl/mfl_spanish.htm</a></p> <p><a href="http://www.bbc.co.uk/schools/primaryspanish/">http://www.bbc.co.uk/schools/primaryspanish/</a></p>	<p>Hola (hello) Buenos Dias (good morning) Buenos Tardes (good afternoon) Buenos noches (goodnight) Me llamo ( My name is ... ) Gracias (thankyou)</p>

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<b>Computing</b>	<p>Rising Stars- 'We are TV Chefs'</p> <p>Linking with the Healthy Eating theme children will learn to create an algorithm (a sequence of steps) for a recipe and make a healthy sandwich and then use ICT equipment to film the making process.</p> <p>Children will develop and practise film making skills and use a video device to capture moving images.</p> <p>Research Children will be researching about the Ancient Egyptians and will create a book on the iPad.</p> <p>E-Safety using resources from <a href="https://www.thinkuknow.co.uk/">https://www.thinkuknow.co.uk/</a></p>	<p>If a computer is available at home or you can visit the library, help children to become familiar with using Power Point and practise basic typing skills.</p> <p>Practise writing step by step instructions. Thinking about the order.</p> <p>Talk to your children about how to remain safe on the internet when searching for information.</p> <p>Encourage your child to use a child-friendly search engine such as Kiddle.</p> <p>Encourage your child to share what they are doing on the internet with you. Make sure they know that they should tell an adult if they see anything that worries them on the internet.</p> <p>Log on to <a href="https://www.thinkuknow.co.uk/">https://www.thinkuknow.co.uk/</a> with your child. This is a really useful website if you would like help in the best way to keep your child safe online.</p>	<p>insert image photo video text typing edit copy search</p> <p>iPad research search engine E-safety Google websites</p>

Just a reminder that the school website also contains useful links for parents if you would like to know more about how to support your child at home. <http://www.elmwood-jun.croydon.sch.uk/learning-zone/>