

If you have any concerns with behaviour, please make an appointment to meet with a member of staff.

More detailed information can be found in the school behaviour policy available from the office or on the website:

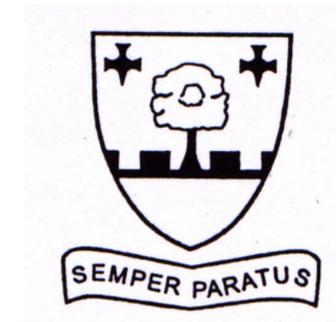
[www.elmwood-jun.croydon.sch.uk](http://www.elmwood-jun.croydon.sch.uk)

### Useful information

[www.familylives.org](http://www.familylives.org)  
[www.pipcroydon](http://www.pipcroydon)  
[www.restorativejustice.org.uk](http://www.restorativejustice.org.uk)  
[www.educ.ac.uk](http://www.educ.ac.uk)  
[www.unicef.org.uk/rights-respecting-schools](http://www.unicef.org.uk/rights-respecting-schools)

# Elmwood Junior School

## Behaviour: A Guide for Parents



### Aims and Principles

The aims and principles of our policy are:

- To create an environment that has high expectations and reinforces good behaviour.
- To develop pupils' self-discipline and self-control, encouraging them to recognise and respect the rights of others
- To enhance pupils' self-esteem and motivate pupils to make the right choices
- To enforce sanctions, ensuring that pupils understand that their actions have consequences
- To show respect for the school environment and equipment

All adults encountered by the pupils at school have an important responsibility to model high standards of behaviour, both in their dealings with pupils and each other. We believe that an appropriately structured curriculum, a well managed class and effective teaching methods contribute to good behaviour. Their example has a significant impact on the pupils.

### Whole School Rules

- Follow instructions when they are given the first time
- Always treat others as you would like to be treated
- Have kind hands at all times
- Have kind feet at all times
- Have a kind and polite mouth at all times

### **What happens to children not in the Gold group?**

Pupils who have not managed to get into the Gold group may have achieved the Silver Reward or if their behaviour is not good enough, they will be placed in the reflection group where they will be asked to review their behaviour and reflect on how they are going to make better choices in the future.

### **Dealing with more serious behaviour and on-going concerns.**

When dealing with more serious behaviour issues or on-going concerns, the Class Teacher will:

- Meet with the HT/DHT/SENco to discuss further strategies. These may include:
  1. In school support
  2. Involvement of outside agencies.
  3. Internal exclusion.
  4. Fixed term exclusion.
  5. Permanent exclusion.

### **The Restorative Approach**

In dealing with conflict situations or bad behaviour in school we adopt a restorative approach. This is a method of dealing with the situation by focusing on the harm caused and on how matters can be repaired. It encourages pupils to be honest and take responsibility for their actions and supports our aim of becoming a Unicef Rights Respecting School.

### **Past Gold Rewards have included :**

Disco  
Cinema  
Bouncy Castle  
Easter Egg Hunt

### **Children's Comments:**

*"I always want to be in the Gold group. If I get a yellow card, it reminds me to work on my behaviour so I am not disappointed.."*

*" Going to the cinema with my friends was the best reward ever"*

### **Other Rewards**

During Year Group Star of the Week assemblies on a Friday, teachers choose two children who deserve to be recognised for their academic or behaviour choices.

The children are awarded with a certificate and stand in front of their year group. Also the class' LSA chooses one child who has shown excellent behaviour choices on the playground and they are rewarded with a behaviour badge.

### **Involving parents**

It is essential to keep parents/carers well informed about their child's behaviour at school

A positive partnership with parents is crucial to building trust and developing a common approach to high expectations and strategies for dealing with unacceptable or unwanted behaviours.

Parents/Carers will be informed at an early stage if any member of staff has concerns about a pupil's behaviour.

It is principally the responsibility of the class teacher to make contact with parents. If concerns about behaviour continue, the Year Leader will become involved and an appropriate support strategy put in place.

The Deputy Head Teacher or Head Teacher will deal with serious incidents or on-going issues.

Parents must be made aware that it is unacceptable to approach someone else's child concerning a behaviour issue. All incidents must be dealt with through the school and in accordance with the behaviour policy

## Passport Behaviour System

The Passport System is used to ensure that children who continually follow school rules do not go unnoticed. The passport system encourages pupils to behave correctly and show respect. Sanctions are put in place for those who continue to not make the right choices. Those who choose to follow the rules are rewarded.

### How does it work?

Each child is given a passport. This passport enables them to take part in the class reward (Gold award). Breaking of the school rules will result in the child 'losing their passport'. Any passport losses are recorded on this passport and shared with the child.

An accumulation of passport losses and/or multiple yellow cards would lead to loss of gold reward.

How the Passport System works:

- 1) If a child chooses to break a school rule, they are given a reminder (verbal warning).
- 2) If the behaviour continues, they are given a yellow card. Yellow cards are recorded in the class behaviour log.
- 3) Further continuation of the behaviour will result in a passport loss.

Please note: the school has deemed certain behaviours unacceptable and these will result in an immediate passport loss. The behaviours include: racist language, homophobic language, swearing, fighting, rude gestures, sexual behaviour, threatening behaviour, bullying, absconding.

*Learning together*  *Achieving together*  *Bringing out the best in everyone*

## Passport to Success Trail

